



Gandhinagar Institute of Technology

A Report on

“Virtual Parent Teacher Meeting 2022”

(5th February 2022, Saturday)

Virtual PTM-Odd semester 2021-22 at a Glance:

- Date: 5/2/2022, Time: 09:15 AM onwards, Place: Gandhinagar Institute of Technology
- Total number of parents who attended meeting: 114

Objective of the event:

Gandhinagar Institute of Technology-PTM committee organized Online Parents Teachers Meeting for B.E. semester 1 on 5/2/2022. The main objective of the meeting was to create a common platform, where teachers and parents come together to discuss student’s performance and devise ways to enrich their learning experience. The parents were intimated about the meeting well in advance through Coordinators and Counsellors.

Activities during the event:

To make parents feel a ‘sense of ownership’ and address them equally as partners in the betterment of their child’s learning outcomes, Gandhinagar Institute of technology conducts regular Parent Teacher Meetings every semester to discuss about the student’s performance and progress. Whilst this happens on an offline basis, with the current pandemic we took this to a digital platform like Google Meet. GIT believes open communication and interaction between guardians and teachers is essential in order to set students on the path to success. Parents and students engaged virtually where the children took this opportunity to teach their parents how to open Google meet link, how to mute & unmute etc. making them adapt to the “new normal” as their children did themselves.

During :09:15 am to 10:15 am, HODs introduced parents with the Vision and Mission of the institute and the departments along with anti-ragging rules, activities organized at institute level & department level, attendance criteria (75% according to GTU norms), focus on quality education, library facilities and general criteria of the institute. They also highlighted the Institute’s best practice for effective teaching learning process and how it helps placement and higher studies.

During 10:15 am to 1:00 pm, parents interacted one to one with total 16 counsellors (1 from Civil, 7 from Computer, 1 from Electrical, 1 from Electronics & Communication, 5 from Information Technology and 1 from Mechanical). The professors provided specific guidelines and suggestions for each students during the meeting with the parents. The guidelines were primarily focused on students’ performance in classroom and exams. The parents were informed about the students’ performance during the Mid Semester Exam and preparation for upcoming GTU examination. Discussion was focused on student’s specific strengths and weaknesses in individual subjects and student discipline in online classrooms. Apart from the usual discussion on ward’s progress,

attendance, improvisation and challenges, Counsellors interacted with parents to make them aware of the ward's current learning process. Parents' suggestions on the interests and learning of their wards were noted.

Outcomes of the event:

Total 114 parents (11 from Civil, 35 from Computer, 3 from Electrical, 3 from Electronics & Communication, 55 from Information Technology and 7 from Mechanical) participated in the PTM of Odd Semester 2021-22. Parents became aware of the institute's rules and regulations, methodologies of teaching & learning for the overall welfare of students. Parents were encouraged to appreciate student's participation in all academic activities. Parents appreciated the efforts and the individual attention given to every child despite it being via an online platform. Though there are certain difficulties in online sessions, despite this, many parents feel that online classes are a great initiative to gain visibility on their performance and also avoid a huge learning gap once they return to the institute.

Feedback from Parents:

I am very thankful to the institute for inviting me to PTM at GIT. I am pleased to interact with HOD-Mechanical and thank him for giving full access to communication to all GIT academic staff.

-Rajul Mehta
(Businessman)

I thank GIT for arranging such a collaborative event which is helpful to understand your curriculum and my ward's efforts. I am very satisfied with this PTM and looking forward to the future. I will try to attend all meetings.

-Ajaykumar Santni
(Businessman)

GIT organizing Virtual PTM to offer parents to interact with teachers and HOD which is the best way possible in this pandemic time. By PTM, we get to know our ward's performance in academic and other co-curricular activities. I wish to express my gratitude towards the EC department and GIT for their continuous monitoring of the progress and updating parents about it.

-Jyotsana Dave
(Housewife)

Today's Parents Teacher meeting helped me to know academic progress of my child and also got to know his performance in terms of examinations and attendance. Thank you for inviting me in parents' teacher meeting.

- Mr Hitesh Joshi
(Businessman)

Feedback from Faculties:

As a counselor of first-year students, my primary task is to establish a connection with my students and deliver important information regarding their performance to their parents. I get a chance to do this easily through this PTM. Students and parents were happy and looked satisfied with this PTM and wished me to continue such efforts.

- Prof. Mitul Maniar
(Assistant Professor, EC)

The PTM for 1st semester was a successful meeting as it was well organized and fulfilled the agendas which was our priority. We explore new things as a faculty and communicate with the parents receiving their gratitude. The PTM also boosts our confidence and forces us to become better faculties.

Prof. Pavak Mistry
Assistant Professor, EE Dept

Conclusion:

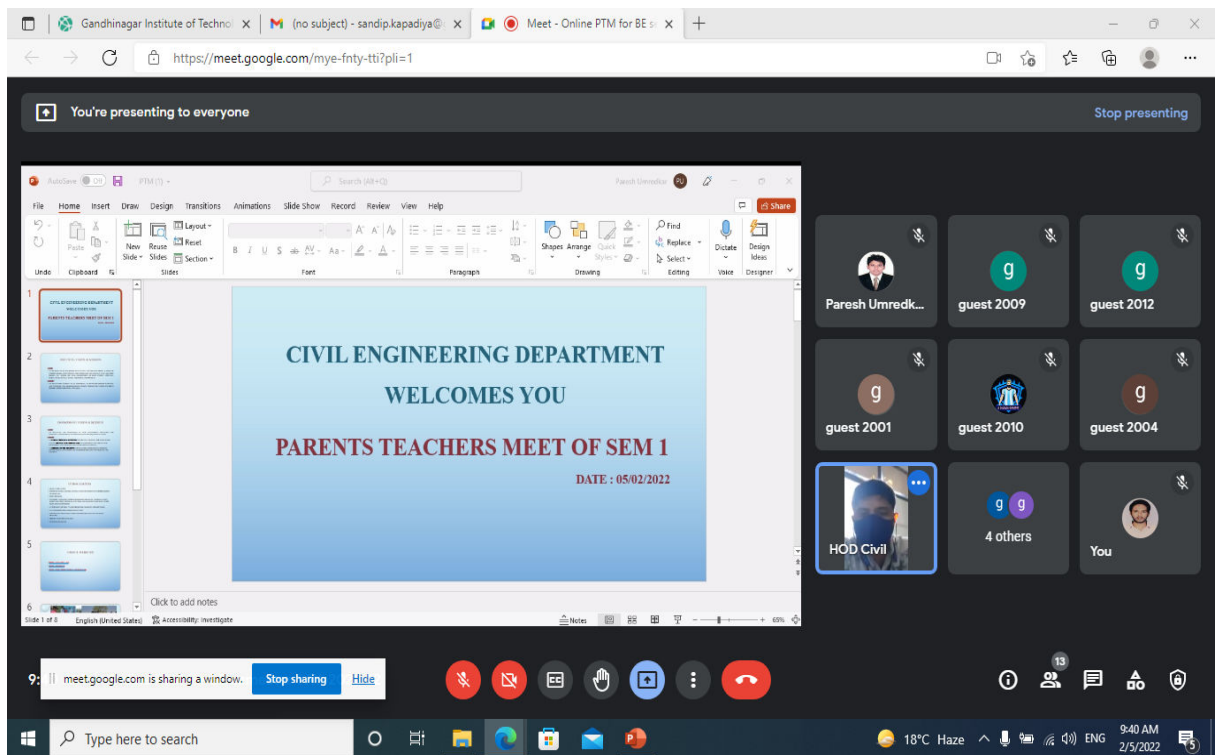
When parents were asked about their feedback on institute organizing parent meeting, **average 46%** parents (Civil 63%, Computer 39%, Electronics & Communication 100%, Information Technology 48%, Mechanical 29%) described parent meeting as excellent approach, whereas **average 39%** (Civil 38%, Computer 48%, Electronics & Communication 0%, Information Technology 35%, Mechanical 43%) **and average 11%** (Civil 0%, Computer 13%, Electronics & Communication 0%, Information Technology 13%, Mechanical 14%) parents described activity as very good and good respectively in comparison to **3%** parent described this meeting was not required.

When parents were asked about their feelings on academic performance of their ward, **average 35%** parents (Civil 63%, Computer 30%, Electronics & Communication 0%, Information Technology 35%, Mechanical 29%) found their ward's performance excellent in comparison to **average 52%** (Civil 38%, Computer 57%, Electronics & Communication 100%, Information Technology 52%, Mechanical 43%) and **average 11%** (Civil 0%, Computer 13%, Electronics & Communication 0%, Information Technology 10%, Mechanical 29%) parents found performance very good and average respectively with **1%** opinion to poor performance.

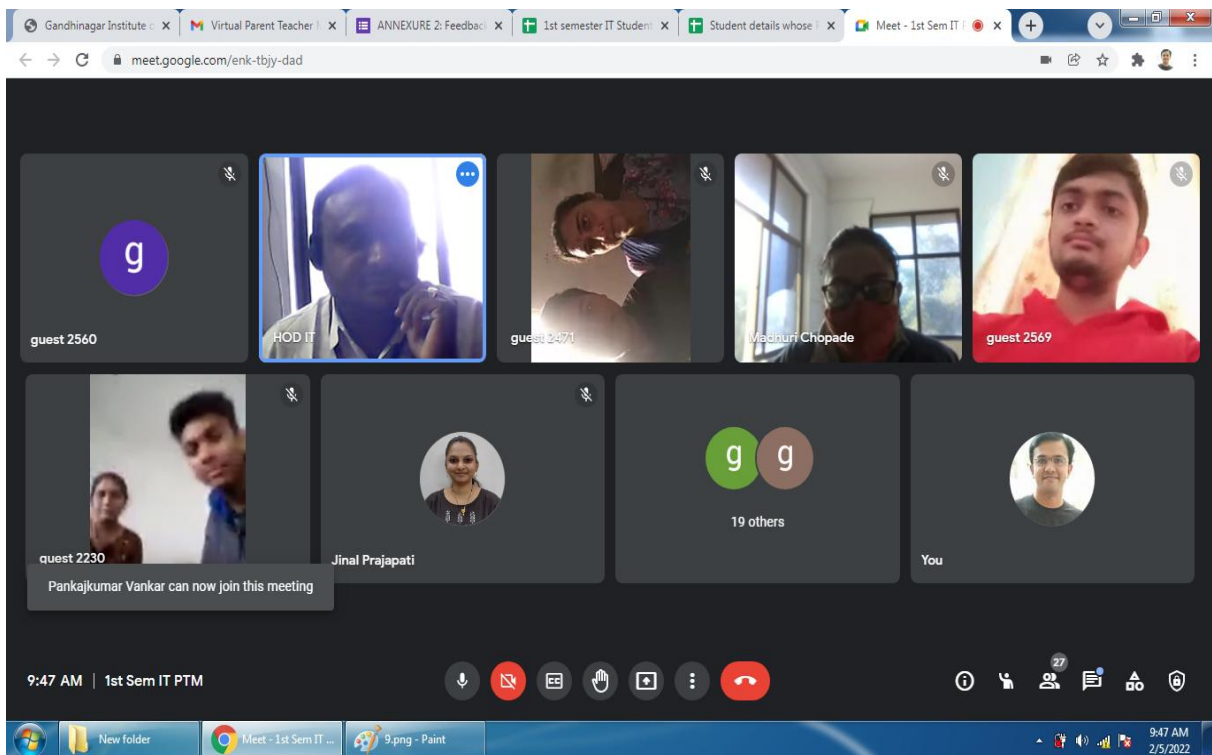
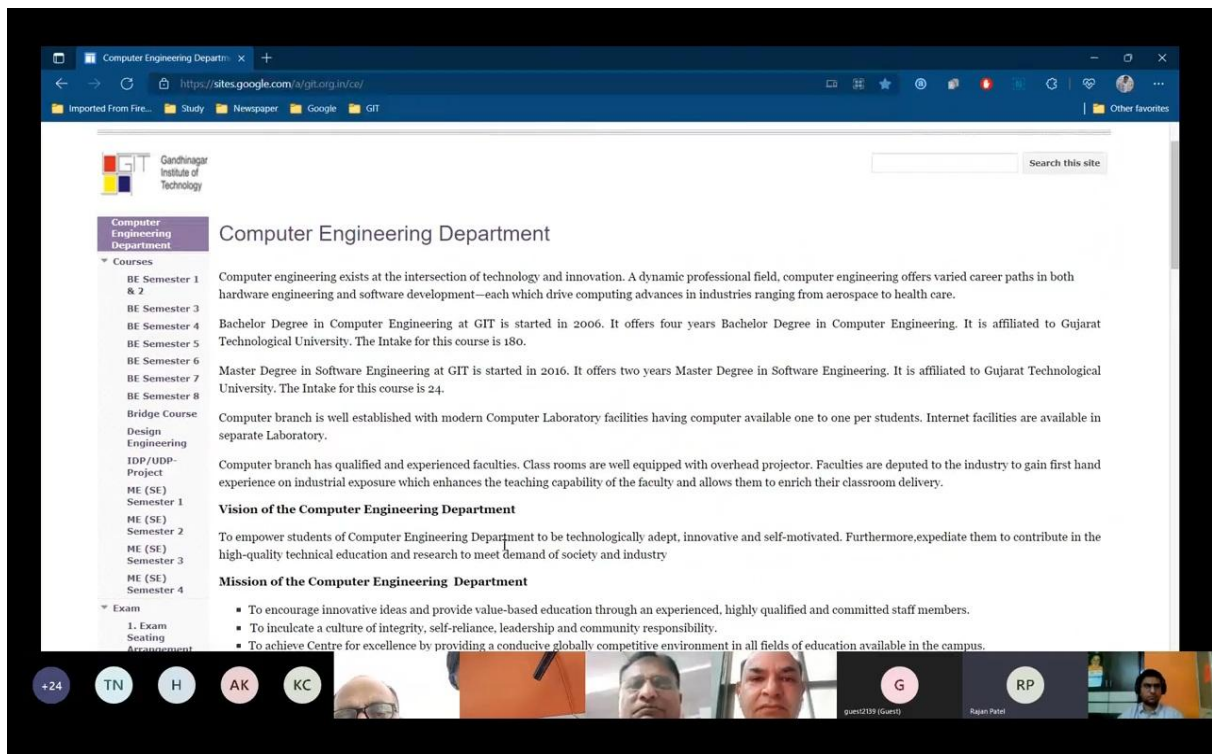
When parents were asked to rate institute's teaching standard and professor's approach towards student, **average 44%** parents (Civil 38%, Computer 35%, Electronics & Communication 100%, Information Technology 45%, Mechanical 57%) rated our standards and approach as excellent in comparison to **average 49%** (Civil 50%, Computer 57%, Electronics & Communication 0%, Information Technology 52%, Mechanical 29%) rated very good and **average 4%** (Civil 13%, Computer 4%, Electronics & Communication 0%, Information Technology 0%, Mechanical 14%) rated standards average in comparison to **3%** parent rated standards poor.

Engaging parents in their ward's education is a potentially important way of supporting better learning outcomes. Participating faculties and parents approached the online teacher-parent meetings with interest. They stated that such online meetings were beneficial and considerably functional since it eliminate time-place dependence. Findings presents strong evidence that parents' involvement in institutional activities can have a significant positive effect on students' learning. In the short term, better performing students benefitted more from the program; but over time, as more meetings organized gradually the low-performing students too began to benefit. As a joint efforts, parents agreed to keep a close vigilance on the actions of their child, and to keep in constant touch with the counsellors.

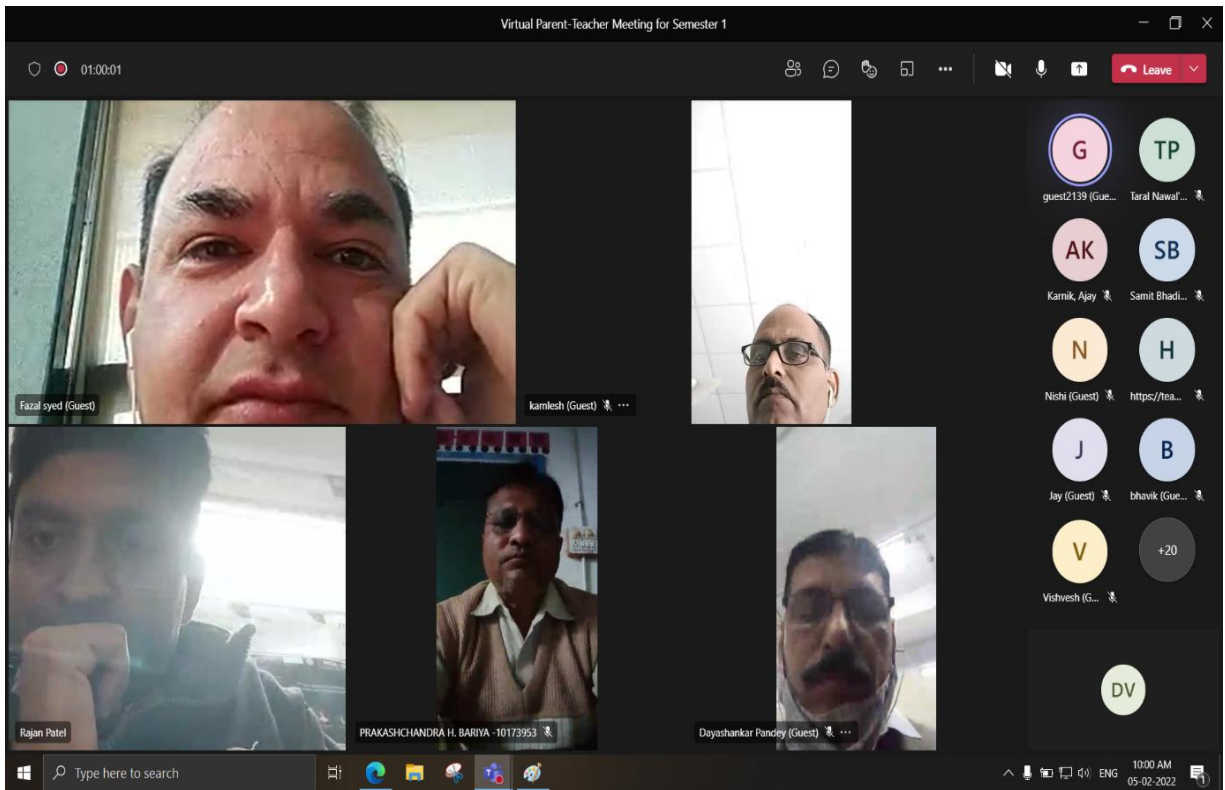
Photo Gallery:



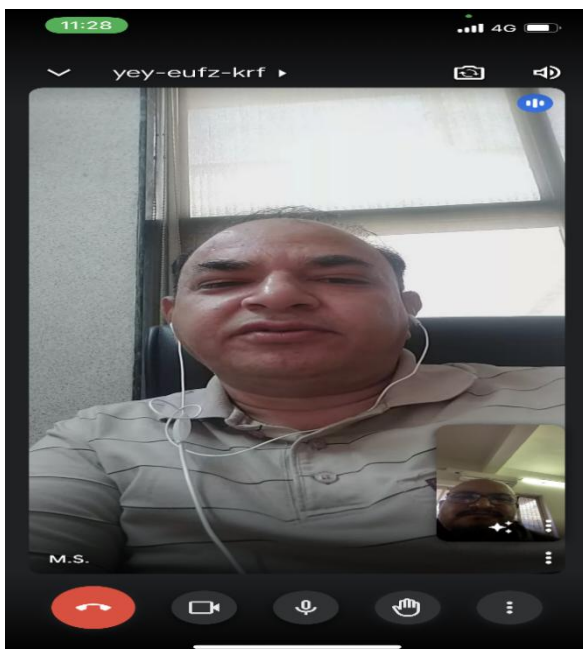
HOD welcoming parents in meeting



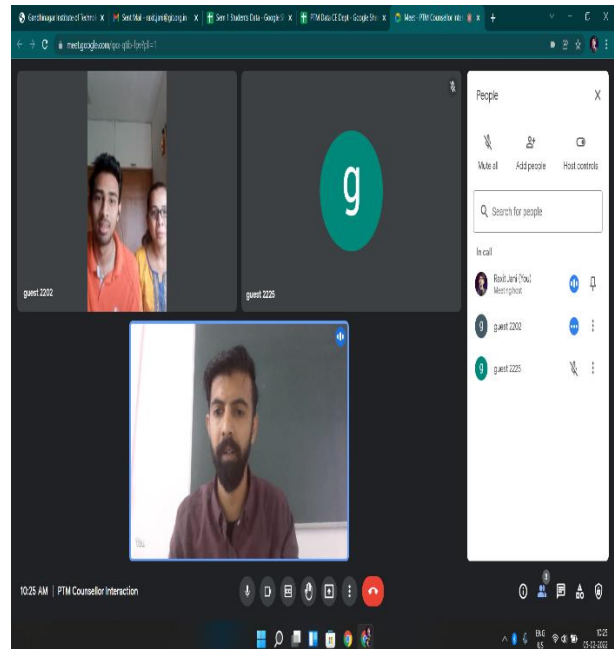
HOD addressing the parents about institute, department & teaching learning process.



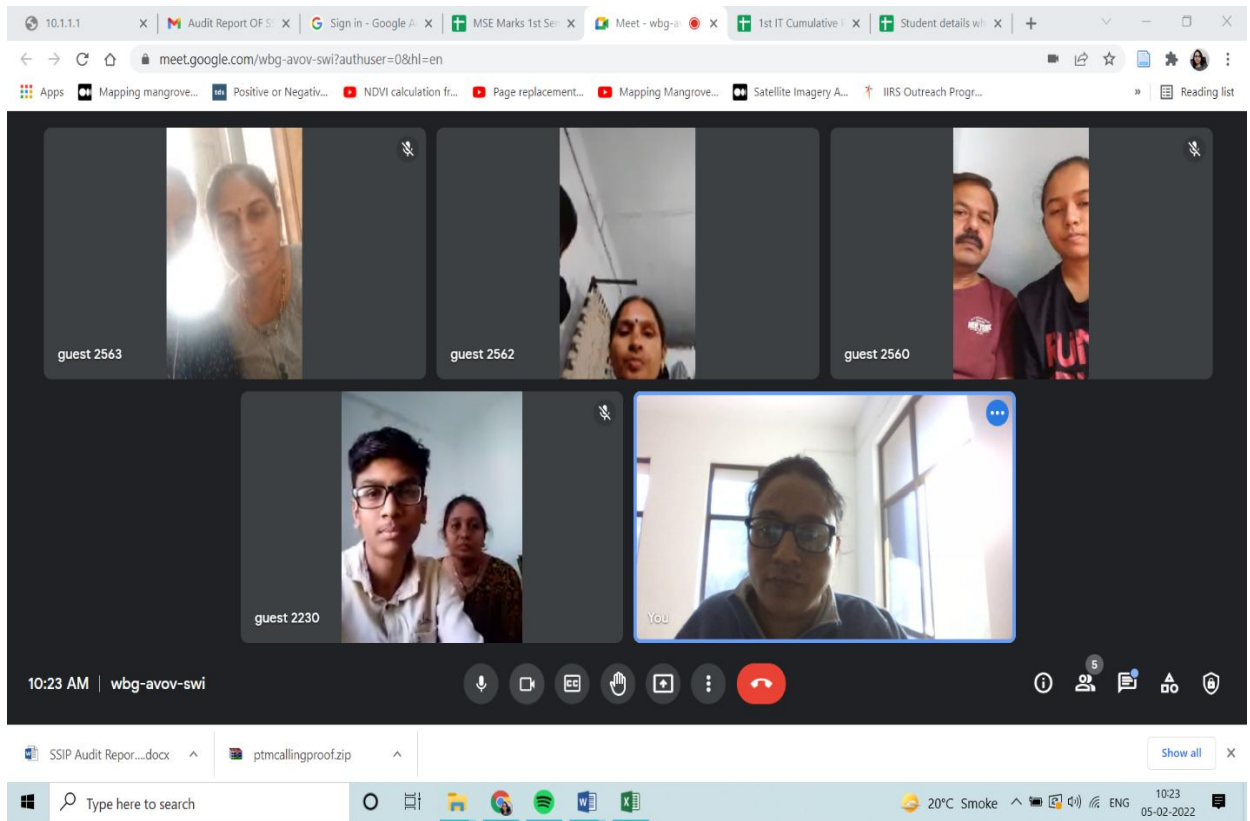
Parents are informed about rules and regulations of GIT and GTU



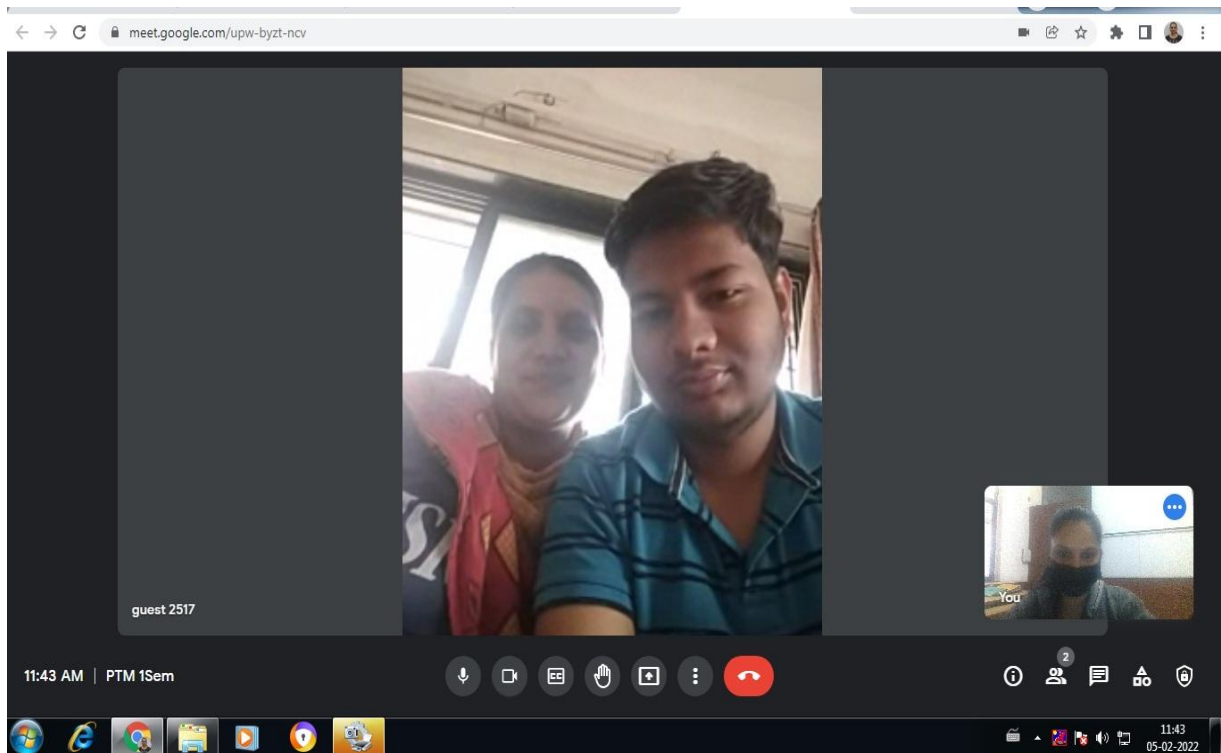
One to one interaction between counselors and parents.



Counselor's discussion with parents



Parents were briefed about their wards' performance.



Faculties discussing GIT Examination results of the student with parents.