



Gandhinagar Institute of Technology

A Report on

“Online Parent Teacher Meeting 2021”

(16th October 2021, Saturday)

2nd Online PTM-Odd semester 2021-22 at a Glance:

- Date: 16/10/2021, Time:09:30 AM onwards, Place: Gandhinagar Institute of Technology
- Total number of parents who attended meeting: 54

Objective of the event:

Gandhinagar Institute of Technology-PTM committee organized Online Parents Teachers Meeting for B.E. semester 5 and 7 on 16/10/2021. The main objective of the meeting was to create a common platform, where teachers and parents come together to discuss student’s performance and devise ways to enrich their learning experience. The parents were intimated about the meeting well in advance through Coordinators and Counsellors.

Activities during the event:

To make parents feel a ‘sense of ownership’ and address them equally as partners in the betterment of their child’s learning outcomes, Gandhinagar Institute of Technology conducts regular Parent Teacher Meetings every semester to discuss about the student’s performance and progress. Whilst this happens on an offline basis, with the current pandemic we took this to a digital platform like Google Meet. Parents and students engaged virtually where the children took this opportunity to teach their parents how to open Google meet link, how to mute & unmute etc. making them adapt to the “new normal” as their children did themselves.

During 09:30 am to 10:30 am, HODs introduced parents with the Vision and Mission of the institute and the departments along with anti-ragging rules, activities organized at institute level & department level, attendance criteria (75% according to GTU norms), focus on quality education, library facilities and general criteria of the institute. They also highlighted the Institute’s best practice for effective teaching learning process and how it helps placement and higher studies.

During 10:30 am to 2:00 pm, parents interacted one to one with total 38 counsellors (5 from Civil, 13 from Computer, 2 from Electrical, 2 from Electronics & Communication, 8 from Information Technology and 8 from Mechanical). The professors provided specific guidelines and suggestions for each students during the meeting with the parents. The guidelines were primarily focused on students’ performance in classroom and exams. The parents were informed about the students’ performance during the Mid Semester Exam and preparation for upcoming GTU examination. Discussion was focused on student’s specific strengths and weaknesses in individual subjects and student discipline in online classrooms. Apart from the usual discussion on ward’s progress, attendance, improvisation and challenges, Counsellors interacted with parents to make them aware

of the ward's current learning process. Parents' suggestions on the interests and learning of their wards were noted.

Outcomes of the event:

Total 54 parents (9 from Civil, 24 from Computer, 3 from Electrical, 5 from Electronics & Communication, 7 from Information Technology and 6 from Mechanical) participated in the PTM of Odd Semester 2021-22. Parents became aware of the institute's rules and regulations, methodologies of teaching & learning for the overall welfare of students. Parents were encouraged to appreciate student's participation in all academic activities. Parents appreciated the efforts and the individual attention given to every child despite it being via an online platform. Though there are certain difficulties in online sessions, despite this, many parents feel that online classes are a great initiative to gain visibility on their performance and also avoid a huge learning gap once they return to the institute.

Feedback from Parents:

It is a wonderful experience attending the parent teacher meeting. I came to know about my son's progress and his overall performance. Such meetings should be attended by all parents according to their convenience. Counsellor interaction is quite worthy and a good initiative from GIT. Department faculties and especially HOD sir who is so supportive and motivates students to do well in their career.

- Hetal Ketan Mehta (Housewife, Ahmedabad)

Meeting was very fruitful. I got a fully satisfactory answer about my ward's academics from the counselor. I appreciate this initiative from the institute.

- Jalpa Desai (Clerk, NCERT)

GIT is the best place to let your children learn and grow in all aspects. This initiative of parent teacher meeting is highly appreciable in this current scenario. The way faculty member has helped my son in developing his individuality, while at the same time emphasizing on self-discipline and respect towards others, has truly been a best experience. For me it was a very informative session and I am looking forward to all future meetings.

-Mr. Manoj Aherrao, Ahmedabad

It is always a delightful experience to have a Parents-Teacher meeting at Gandhinagar Institute of Technology. We come to know the academic progress of our ward as well as a fruitful discussion about our child's future from faculty members and HOD. Looking forward to more PTMs like this in future.

-Mr. Kalim Ahmed, Ahmedabad

Feedback from Faculties:

Parent-Teacher meeting is a responsible task for a counsellor by which we can come to the other side of the student. We can come to know about his behavior at his/her home and what the expectations from their parents are.

- Prof. Megha Desai,
Assistant Professor, EC Department

PTM of semester 5th and 7th was organized on virtual mode during this pandemic times. The parents appreciated the fact that the online classes led to learning with enjoyment. They appreciated the initiative taken by the institute to conduct online classes as well offline classes. Also they gave suggestions related to better future.

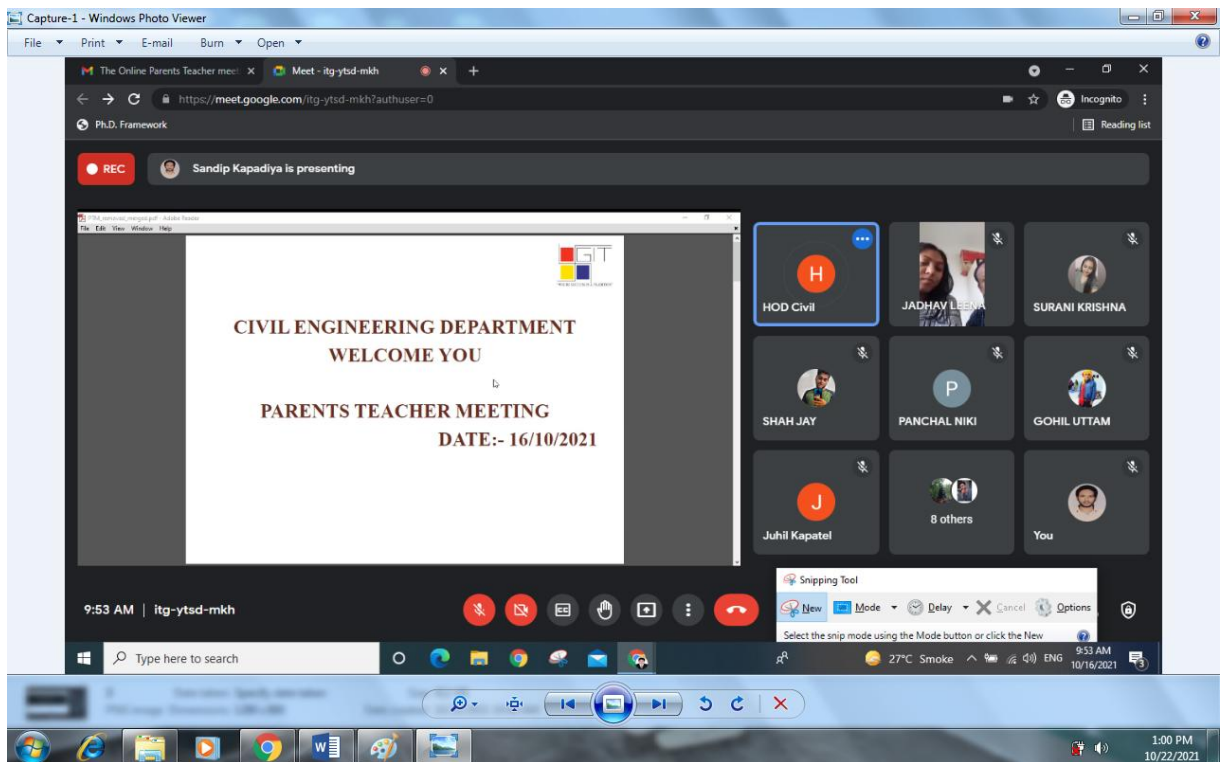
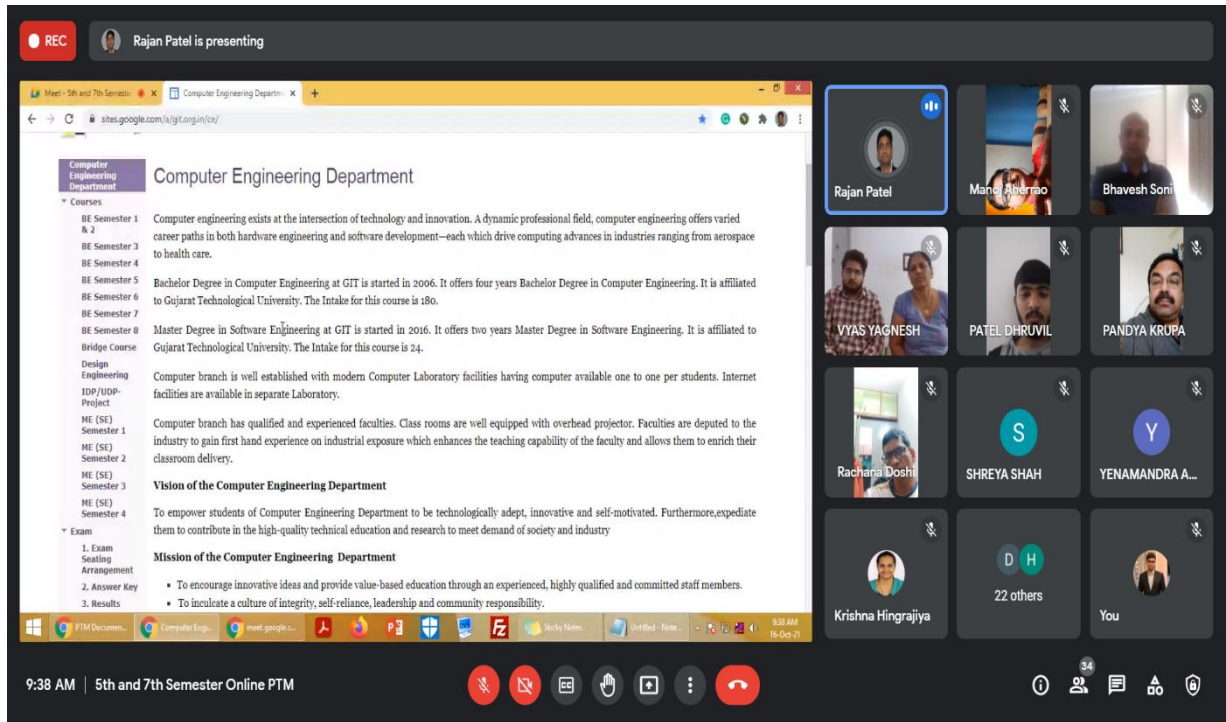
- Prof. Dhaval Vaja
Assistant Professor, CE Department

Conclusion:

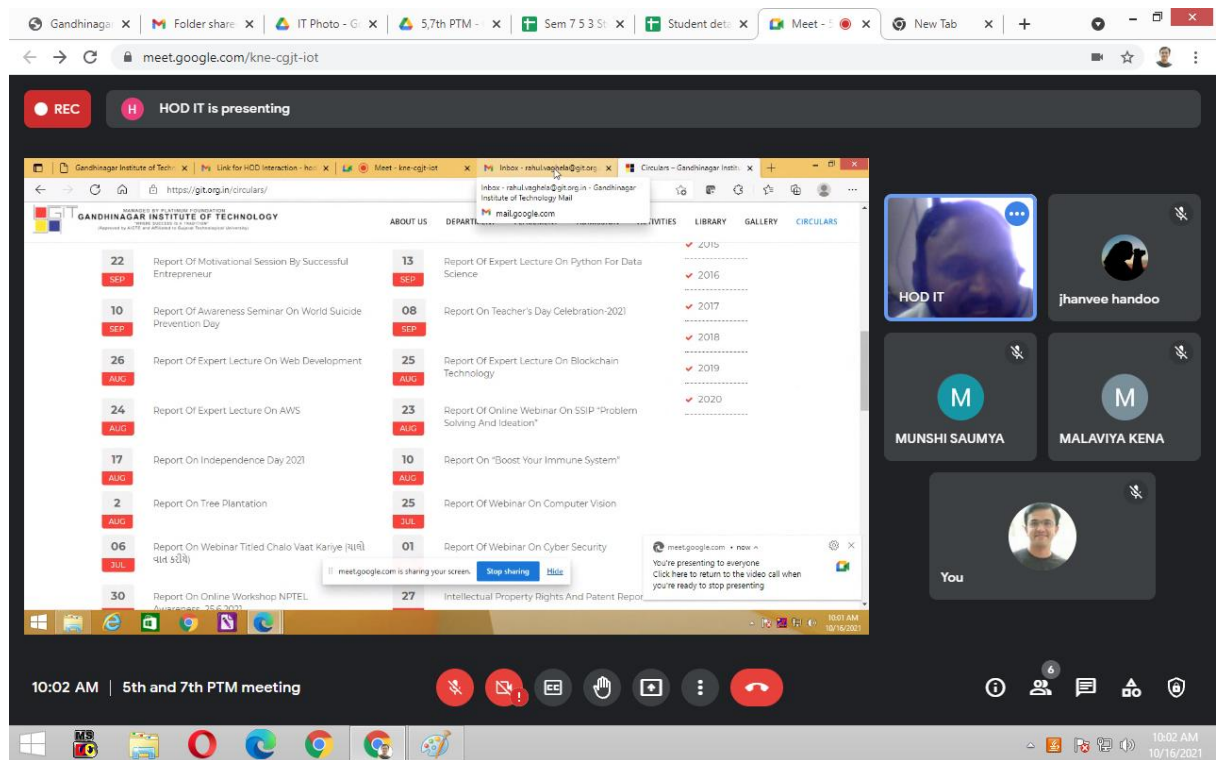
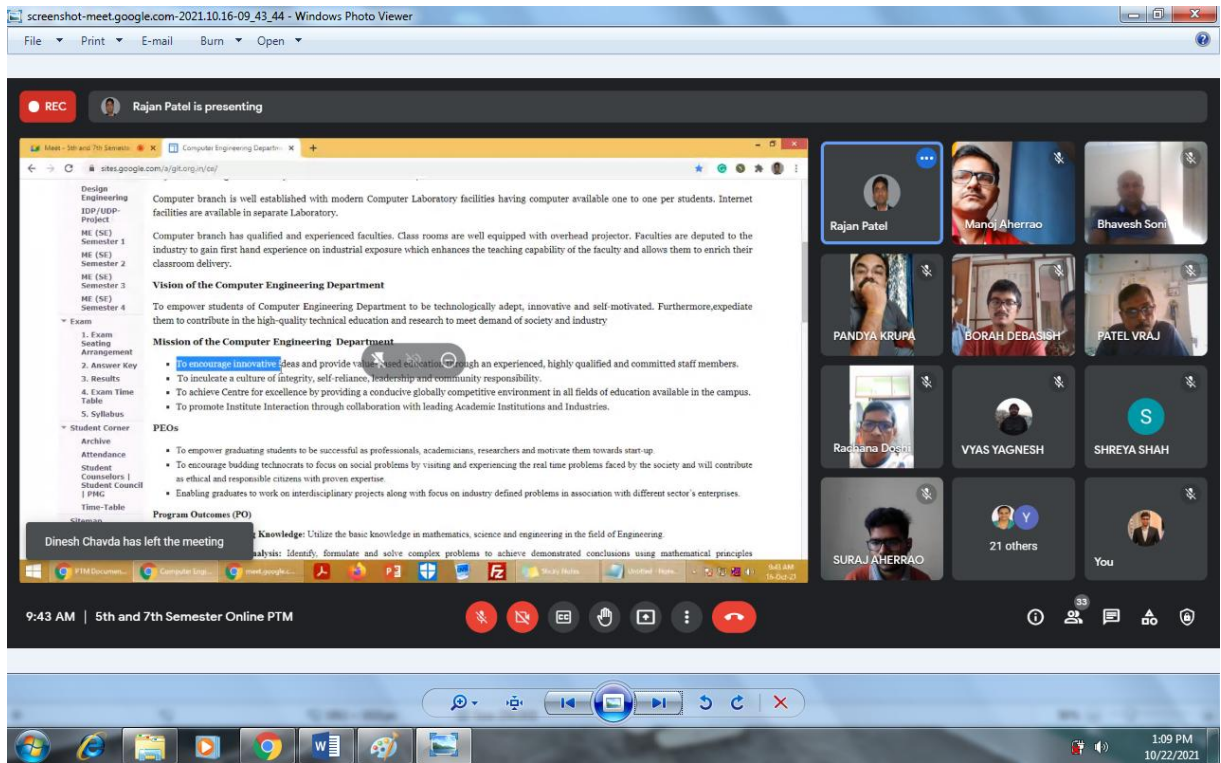
When parents were asked about their feedback on institute organizing parent meeting, **average 82%** parents (Civil 100%, Computer 75%, Electrical 89%, Electronics & Communication 100%, Information Technology 57%, Mechanical 80%) described parent meeting as excellent approach, whereas **average 11%** (Civil 0%, Computer 13%, Electrical 11%, Electronics & Communication 0%, Information Technology 29%, Mechanical 0%) **and average 7%** (Civil 0%, Computer 13%, Electrical 0%, Electronics & Communication 0%, Information Technology 14%, Mechanical 20%) parents described activity as very good and good respectively in comparison to 0% parent described this meeting was not required. When parents were asked about their feelings on academic performance of their ward, **average 61%** parents (Civil 50%, Computer 75%, Electrical 89%, Electronics & Communication 0%, Information Technology 57%, Mechanical 40%) found their ward's performance excellent in comparison to **average 37%** (Civil 50%, Computer 25%, Electrical 11%, Electronics & Communication 100%, Information Technology 29%, Mechanical 60%) and **average 3%** (Civil 0%, Computer 0%, Electrical 0%, Electronics & Communication 0%, Information Technology 14%, Mechanical 0%) parents found performance very good and average respectively with 0% opinion to poor performance. When parents were asked to rate institute's teaching standard and professor's approach towards student, **average 74%** parents (Civil 67%, Computer 75%, Electrical 89%, Electronics & Communication 67%, Information Technology 57%, Mechanical 80%) rated our standards and approach as excellent in comparison to **average 21%** (Civil 33%, Computer 25%, Electrical 11%, Electronics & Communication 33%, Information Technology 14%, Mechanical 20%) rated very good and **average 3%** (Civil 0%, Computer 0%, Electrical 0%, Electronics & Communication 0%, Information Technology 14%, Mechanical 0%) described standards as average in comparison to **average 3%** (Civil 0%, Computer 0%, Electrical 0%, Electronics & Communication 0%, Information Technology 14%, Mechanical 0%) described teaching standard and professor's approach towards student poor.

Engaging parents in their ward's education is a potentially important way of supporting better learning outcomes. Participating faculties and parents approached the online teacher-parent meetings with interest. They stated that such online meetings were beneficial and considerably functional since it eliminate time-place dependence. Findings presents strong evidence that parents' involvement in institutional activities can have a significant positive effect on students' learning. In the short term, better performing students benefitted more from the program; but over time, as more meetings organized gradually the low-performing students too began to benefit. As a joint efforts, parents agreed to keep a close vigilance on the actions of their child, and to keep in constant touch with the counsellors.

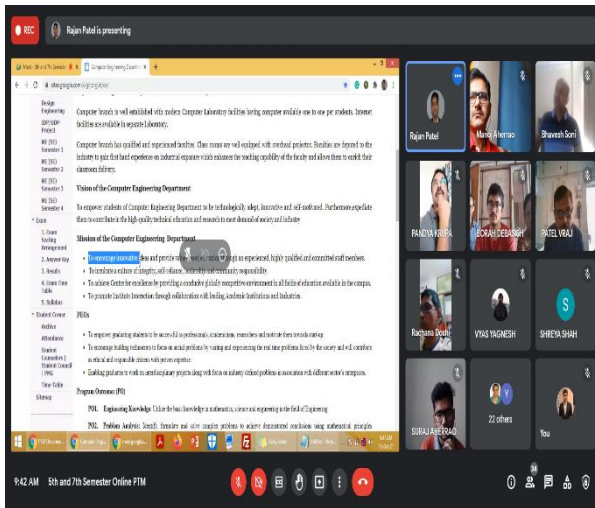
Photo Gallery:



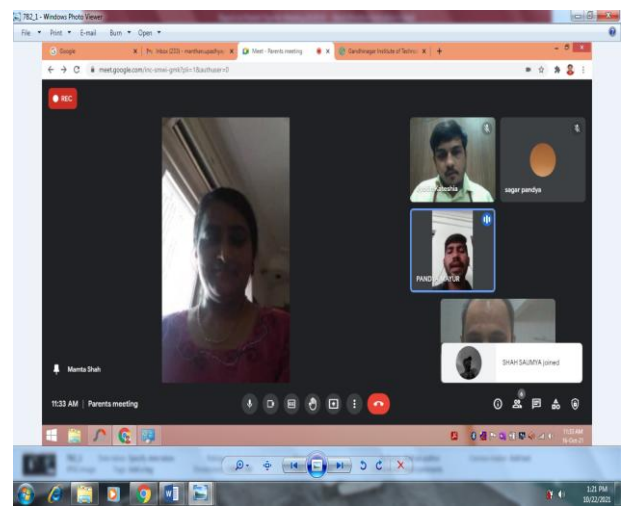
HOD welcoming parents in meeting



HOD addressing the parents about institute, department & teaching learning process.



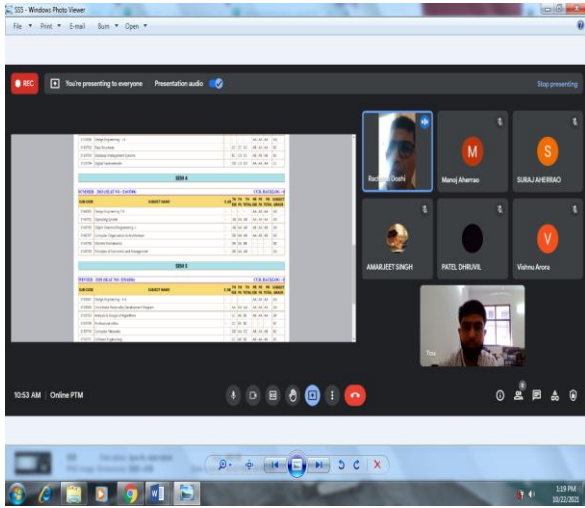
Parents are informed about rules and regulations of GIT and GTU



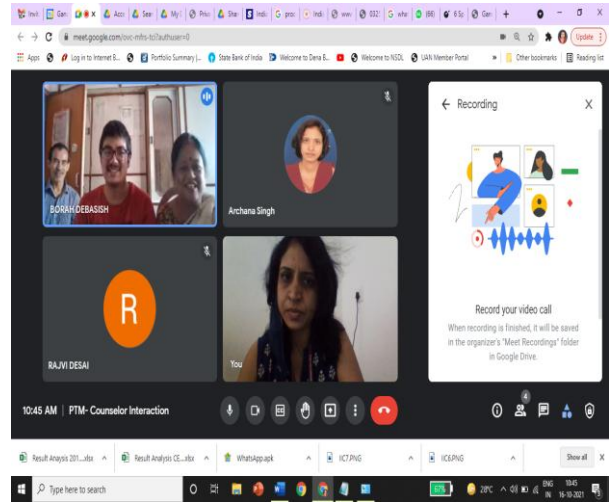
One to one interaction between counsellors and parents.



Counsellors's discussion with parents.



Parents were briefed about their wards' performance.



Faculties discussing GIT Examination results of the student with parents.